

**LOURDES SCHOOL QUEZON CITY
HIGH SCHOOL LIBRARY
SY 2016-2017**

LIBRARY INSTRUCTION PROGRAM

A. RATIONALE:

The success and effectiveness of library services depend on the use of the library materials and other resources. Likewise, the exhaustive use of the library resources depends on the skills in manipulating the tools necessary in locating the information from the vast resources of knowledge. Thus, school library has the responsibility to train students develop their skills through the aid of the library instructions. The Library Department coordinates through subject areas such as: Filipino, Science, Araling Panlipunan, Christian Living and English. Subject Area Coordinators will be the one to prepare for an activity and we, at the library will be the one to assist/provide the materials for the students to attain the objectives of this program. The main purpose of this program is to provide instruction on the efficient and effective use of the library facilities and its resources and to develop ones' interest and appreciation, library exploration and research papers. It is noted that all year levels are included in the program. The program is reflected in the syllabus and lesson plans of the said subject areas. All year levels, doing research works and using of resources are being applied for.

B. OBJECTIVES

1. To provide instruction on the efficient and effective use of the library materials and other resources.
 - a) to provide the students with general ideas on the classification system as an aid in locating the materials and the use of the online public access catalog
 - b) to familiarize students with the major reference books, general and specialize and how to use them
 - c) to acquaint with the techniques in deciding on the type of books and materials needed to answer their questions and develop a given subject
2. To encourage students maximize the use of books, and web as an aid to their growth and development.
3. To expose students on the use of printed bibliographies, compiling articles and making footnotes for term papers, investigatory projects and research.
4. To develop one's interest and appreciation of the school library for exploration and research papers.
5. To help students realize the values of the library resources as a means for lifelong education.
6. To develop greater interest and taste in reading.

Schedule of Library Period by Month will be as follows:

Month	Subject	Activities
July		<ul style="list-style-type: none"> • Library Orientation
August	Filipino	<ul style="list-style-type: none"> • Grade 7: Media Literacy Discussion facilitated by grade 11 students. • Grade 8: Pananaliksik ng Bugtong-bugtong and Alamat. • Grade 10: Pananaliksik ng mga Salawikain
September	Science	<ul style="list-style-type: none"> • Grades 7-10: Research for their Investigatory project.
October	Araling Panlipunan	<ul style="list-style-type: none"> • Grade 7: Research about religions in Asia using books and internet. • Grade 8: Research for their assigned PETA(Isyu-koryo)
November	Christian Living	<ul style="list-style-type: none"> • Grade 7: Research about bible story of Judges in the Old Testament. • Grade 8: Research on the Last Will & Testament of Jesus. • Grade 10: Research about Catholic Social teachings using books and internet.

December	English	<ul style="list-style-type: none">• Grade 7: Research about sentence construction and writing bibliographies.• Grade 8: Research by group and writing bibliographies using APA format.
-----------------	----------------	---